



Who can know everything about me? IS THE INTERNET EVERYWHERE? The code can always be cracked Who's the boss? Every lock has a key Internet knows best?



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WHO IS THE BOSS ?

SUMMARY OF THE CONTENTS

The Internet is pretty invisible. We are almost always connected to the Internet and don't even notice when we're online. But are we really always online? Where does the Internet begin? And where does it end?



The Internet is a web, it is a worldwide network that is used to share information. Everyone who uses the Internet becomes a part of this network.

A picture, email or Whatsapp message traveling from one Internet user to another, travels past transmission towers, data centres and very large Internet cables, spread out all over the world, before it meets its destination.



When you want to send a message online, your computer or smartphone has to be connected to an Internet cable (that goes into the ground) or a wifi network or 4G network (that goes through the air).

HOW IS THIS MODULE SET UP? Step 1 - How do you think the web works? We will map which elements are X part of the Internet and how these elements collaborate to send a message. Step 2 - Greg's Cable Map The website Greg's Cable Map (cablemap.info) shows us how many Internet cables there are in the world. These cables carry the information we send each other on the Internet. (We almost never use satellites for this!) Step 3 - Build the Internet We will build different journeys of

We will build different journeys of Internet messages. The challenges will get harder and harder, but once you get the hang of it you will be building the entire Internet in no time. Using only straws and sponges...

A **wifi network** runs through a **wifi-router**, where the information is sent into Internet cables.

A **4G network** runs through a **transmission tower**, where the information is sent into Internet cables.

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Internet cables carry the information to data centres. Data centres are very large buildings that are full of servers. Servers store information and send it through to the right recipient(s).

After information passes through the **data centre**, the journey to the right recipient is about the same: information travels through an Internet cable in the direction of the recipient. It goes to a transmission tower (when the recipient is on a 4G network) or to a wifi-router (if the recipient is on a wifi network with its **laptop** or **smartphone**). When your phone doesn't have an Internet connection, you might not be close enough to a transmission tower to make a connection. But this rarely happens anymore.



	How to organize this module:	
TIME	PART:	MATERIAL per group:
10 min.	Introduction The Internet is pretty invisible. We are almost always connected to the Internet and don't even notice when we're online. Ask the students questions to warm up: - Are we really always online? - Where does the Internet begin? - And where does it end?	
20 min.	<pre>Step 1 - How do you think the web works? In groups of 3 to 5 students. You send a Snapchat message to your classmates. How does the message travel from your phone to theirs? Draw out the journey of the message and include all the technologies that are used. - Which places does the message go to? - In which countries? - Which technologies are used? After 10 minutes each group presents their ideas. There are no wrong answers at this point. In step 2 and 3 everyone discovers how the Internet really works.</pre>	- Large sheets of paper - Felt markers
15 min.	Step 2 - Greg's Cable Map In duo's behind a laptop. Each duo opens cablemap.info and zooms into their own country. Demonstrate how to click on a cable and read the information that is displayed. Students answer the questions on their worksheets independently. (confinue to next page for Step 3)	- Computer / laptop



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	(continued) How to organize this module:	
TIME	PART	MATERIAL per group:
35 min.	<pre>Step 3 - Build the Internet In groups of 3 to 5 students. We will build the web in order to understand how it works. The Internet is a big network that consists of different elements that are connected. The elements we will be building with are: Data centres, internet cables, wifi-routers, transmission towers, laptops and smartphones.</pre> > Explain the different elements on the cut sheet. > Show an example of how elements can be connected (with a straw for an internet cable and a skewer for a wireless network - 4G or wifi). > Hand out the materials. > Ask students to start with challenge 1 and 2. When they get these right, they can move on to challenge 3 and 4.	 Cut sheet: Build the web Scissors 6 sponges 4 skewers Tape 12 straws
10 min.	Reflection Reflect on the drawings that were made in step 1: What was right and what was wrong in those drawings? Answer the central question of this module together: IS THE INTERNET EVERYWHERE?	



WHO IS THE BOSS ?

IS THE INTERNET EVERYWHERE?

The web is pretty invisible. We are almost always connected to the Internet and don't even notice when we're online. But are we really always online? Where does the Internet begin? And where does it end?



INTERNET

Draw the journey the message makes and all the parts of the Internet that are used in this journey. Use a big sheet of paper.

Which places does your message travel to? Through which countries? Which technologies are used?



WHO IS THE BOSS 2





By zooming in on the map you can view the Internet cables in Denmark. By clicking on a cable you can find out more about a particular cable. For example: how long it is, how old it is, which countries it visits and how much information can pass through it.





WHO IS THE BOSS 2

Step 3 - Build the Internet

We are going to recreate the web to better understand how it works. In four different challenges you recreate the journey that a message makes.

The challenges become more and more difficult, but once you get the hang of it you will build the web in no time. And only with some sponges and straws!

The Internet is a large network (a web) that consists of different parts that are connected to each other.

We will work with: Data centres, cables, wifirouters, transmission towers, laptops and smartphones.



Manages a wifi network. Connects devices on a wifi network (in the air) with cables (in the ground).







Passes on digital information (data) and connects data centres, transmission towers, routers and laptops to each other.





Recreate the web for the challenges below.

1. Cut out the carts from the cut sheet.



2. Cut across a sponge and place a card in the slid.



3. Build the challenge.



Use an Internet cable (a straw) to connect two sponges to each other.

Make a hole on the side of a sponge and stick the straw there.



A wifi or 4G network goes through the air. When you want to connect a wireless network (4G/wifi) to a laptop, smartphone, router, or transmission tower, you place a

skewer upright in the sponge. Create a circle with a straw at the top of the skewer, this is how far your network reaches.







You are on your smartphone on a 4G network and send a Snapchat message to your friends, who are also on a 4G network.

You're at home on your laptop and you Skype call your grandparents who are on holiday in Spain. Your grandparents use the wifi network of the hotel on their phone to use

Skype.

Challenge 🤧 1



You are cycling in a meadow where your phone doesn't have a working 4G network connection. After fifteen minutes of cycling you are within reach of a network again. Immediately a few Whatsapp messages from your parents come in, asking you if everything is okay. You quickly reply to them.









Challenge **I**

You're on your laptop with wifi and surf to Google.com.



Challenge 2.

You are on your smartphone on a 4G network and send a Snapchat message to your friends, who are also on a 4G network.





ANSWERS: Step 3 - Build the Internet

Challenge 3

You're at home on your laptop and you Skype call your grandparents who are on holiday in Spain. Your grandparents use the wifi network of the hotel on their phone to use Skype.





















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